The current capacity of applied behavior analysis (ABA) is a big part of the challenge we're all aware of. These families have a lot of difficulty going out, just going out to dinner is a big thing for them. Siblings cannot do a lot of things with their sibling that other kids can. Again, big factor, big socioeconomic, social determinants factor. There's a huge impact to families, parents of children with autism experienced increased stress, mental and physical health problems. Again, less than 50% have access to California's Early Identification system. When we look to add the Toddler Tracks program, we saw that there were already many great programs out there about what to do to get your child to a provider, how to find...
And then we have a whole section here on healthy parenting skills. We have experts discussing it. Again there are examples of often restricted diet, that means nutritional challenges so trying new foods is also one of the building blocks of learning and these were developed with some of the advisors that we had.

Dr. Lane who is a developmental psychologist in Georgia, works closely with the Southeastern Telehealth Resource Center. They can personalize it, they can trace their child's growth and development. You'll learn how to identify and track the important progress points or milestones in your child's growth and development. You can do this from listening and pointing to learning new words. Any time you can go back and rewatch some videos to be sure you are following along later videos.

We've designed this program for the parents and caregivers of infants and toddlers. This online education and training program on early intervention can have equivalent outcomes. We know that they are going to present symptoms. It is critical that parents urgently begin evidence-based intervention. Now we know, that's just plain wrong. It's online training for parents of children with a diagnosis but are not able to get services. At-home services are available to those who at any particular service or placement can't or don't want them.

So Toddler Tracks has been launched in April/May. There is a section for clinicians and health care workers. There are videos here to kind of get started on issues about how to get treatment, what resources are available. And then come back to the presentation in just a moment.

Hello and welcome to the Toddler Tracks program. My name is Patrece, and I will be here to take you through this program. We're going to take a quick jump over here to the Toddler Tracks website.

Southeastern Telehealth Resource Center. And here are all of the different areas, teach your child about autism, family resources, professional training, and connecting people to telehealth resources.

And then we chose four of the basic skills for daily living.

One of the experts that we have is Dr. Jeffery, he is a developmental psychologist in Georgia. He's going to lead us through the AABCs of behavior intervention, paced on applied behavior analysis, the antecedent behavior and consequence.

And a terrific little tool that is available and parents and caregivers can use is the CDC milestone tracker app which is really a great thing to use and resources for health care professionals, and telehealth programs including parent training, resources for health care professionals, and evening telehealth programs.

We get a lot of interest from teachers as a matter of fact. Teachers can use it. And then come back to the presentation in just a moment. So Toddler Tracks.
And among those resources, then we have a whole section on about autism, parent stories, and a section for clinicians. So that's something to stop by the website. And I'm going to jump back over to the presentation. So Dr. Allison, a presentation from Rainy Children's Hospital, Toddler Tracks website here to show you the clinician page. There's a lot of information on diagnosis and assessment. It's about a 25 minute presentation and it's fantastically well-done. It's a pretty good talk and a whole different aspects of working with families and kids. Here is the program's about a 12 minute section on care, coordination, and behavioral health integration for children on the autism spectrum. And it's very well-done. Dr. Lane has been successful in utilizing telemedicine to minimize geographical aspect barrier to care. And the trouble is if you're a pediatrician or a care provider you need to have an expert review their diagnostic, the information on the parent training program and of course the parent intervention. And along with Dr. Lane we had Dr. Kelly help us with this program and I want to play you a short video from him. Wait a second. We go to the other video. So how do you talk to a parent in that situation? And in particular a force multiplier effect where through working with the rural telehealth mentoring training center. Toddler Tracks for clinicians, we have heard a lot of feedback from the folks that we're working with, that they are really desperate for tools because they can't minic the needs of each child as well as how access to critically important difficulty for families. We work closely with AHEX and health worker education programs. We know that waiting is the absolute worst thing we can do. We're also very pleased to have a presentation from Rainy Children's Hospital in San Diego. We've consulted with pediatric specialists to develop this program for medical professionals to assist you with early diagnosis and intervention for children who are struggling to get in waitlist with waiting burdens to care. We're also very pleased to have a program called mentors, mentoring program including the rural telehealth mentoring training center. And among those resources, then we have a whole section on about autism, parent stories, and a section for clinicians. So that's something to stop by the website. And I'm going to jump back over to the presentation. So Dr. Allison, a presentation from Rainy Children's Hospital, Toddler Tracks website here to show you the clinician page.
We value your opinion and ask that you take a few minutes to complete the online survey regarding today’s webinar. The next webinar is scheduled for January 20th and will be presented by the Center for Telehealth Resource Center. We do not hold a webinar in the month of December due to the holidays. So a reminder that this is our last webinar of 2021. I will bring up our closing slides.

You risk losing valuable time at an age when your child has the best chance for improvement. And whether the delay is caused by autism or some other factor, kids are unlikely to simply grow out of their problems. The symptoms of autism can often be seen between 12 and 18 months. If action is taken between 18 and 24 months, intensive intervention may delay the brain’s seizure and reverse the symptoms. Research proves that acting early can have major positive effects that last a lifetime. You must act early. It can make a lifetime of difference, but it can be overwhelming.

How do you know if your child is at risk? Where do you start?

If you suspect delay or autism, it is critical that you contact your child’s doctor or nurse immediately.

These services can be covered by most health insurances and Medicaid plans. When looking for an evaluation or support services, you can call an early intervention program. This program will help you.

It will help your child get started on the right path.

>> So that wraps up the presentation.

I will bring up the SurveyMonkey where you can let us know your feedback and that you received your session. And I will make sure it gets a closing slide for you.

If you have additional thoughts, please let me know.

And that’s where these resources could hopefully be useful.

>> I would say yes, I certainly hope so.

Is there a benefit for using Toddler Tracks for the families in our program?

>> The second question I have in the Q&A is from Michelle Hollander. I work for our county infants and toddler program and children in our program are receiving early intervention. It says I work for our county infants and toddler program and children in our program are receiving early intervention. So the question is how do they do that?

>> The first question I see is from Michelle Hollander. I work for our county infants and toddler program and children in our program are receiving early intervention. So the question is how do they do that?

>> Yes. That’s absolutely no reason that especially using telehealth and online methods that we shouldn’t be looking at ways to use it.

>> The question is you have done outreach through the autism society of America?

>> We have a large parent support group, partner, and can be told about this resource directly.

>> That is a great question and the answer is no, we have not. We have been in touch with Autism Speaks and the Autism Society of America and some other groups.

>> The Autism Society of America is yeah, that’s a great suggestion. If you contact it, you can have additional resources that, please let me know.

>> I think that goes to the value of everybody coming together on this because we’re creating tools and we’re going to continue to build on them.

>> It’s a way we can reach these families.

Any use of telehealth as part of as a means to reach hard to find, specialty care.

This program is designed to provide needed early intervention. And not all families do have access to professional intervention and what do we do for them?

>> The idea that there are families out there and they realize they need services and then they’re told they can’t have them is so disappointing.

>> This free program is made possible through CARES Act funding to the Southeastern Telehealth Resource Center, and the non-profit global partnership for telehealth.

>> We do not have access to professional intervention and what do we do for them?

>> This free program is made possible through CARES Act funding to the Southeastern Telehealth Resource Center, and the non-profit global partnership for telehealth.

>> My name is Rena Brewer, and I lead the nonprofit global partnership for telehealth. I’m also a registered nurse, a mother, and a grandmother. In the network of everyday community health workers, we’ve represented to their doctors that their child was showing red flags for autism or were behind in their development, they were able to see and we’ll see if these issues will go away or improve.

But in this window, when they have already reached out and gone to therapy and the resources are not there, we’re happy to partner with the RTTC to do it. Where we can then go out and reach out to health workers in our communities, in our areas, bring them together online for this community health care program.

>> Thank you Boyd, for your detailed presentation.

>> I’m sure a lot of folks will be thankful that you spent time on this.

>> There are a lot of questions in the Q&A and the chat.

>> The first question I see is how we have done outreach through the autism society of America?

>> We have a large parent support group, partner, and can be told about this resource directly.

>> The second question I have in the Q&A is from Michelle Hollander.

>> It’s a way we can reach these families.

>> We are happy to partner with the RTTC to do it.

>> We have a large parent support group, partner, and can be told about this resource directly.

>> As Rena mentioned, it lasts a lifetime.

>> That's absolutely no reason that especially using telehealth and online methods that we shouldn’t be looking at ways to use it.

>> I would say yes, I certainly hope so.

>> And none of us are as smart as all of us.

>> You have options and ask that you take a few minutes to complete the online survey which will set up for you.

>> And the delay is caused by autism or some other factor, kids are unlikely to simply grow out of their problems. The symptoms of autism can often be seen between 12 and 18 months. If action is taken between 18 and 24 months, intensive intervention may delay the brain’s seizure and reverse the symptoms.

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Thank you.